

# Charlottesville Catholic School

Friday Newsletter

4th Grade 3/4/2021

## Message from 4th grade Team

Hello 4th Grade Parents,

We had an incredible week in 4th grade and hope you did as well! It's hard to believe just how much time has passed already in the 21-22 school year. We are truly enjoying our time together and thankful for all of the wonderful CCS families. This is such a fantastic community to be a part of. Have a wonderful weekend!

All the best,

4th Grade Team

## Announcements

- **Please be mindful of absences especially now that we are rehearsing for the Passion Play! (appointments, trips, etc)**
- **As we have several students with peanut allergies in 4th grade, we are a peanut free grade level. That includes snacks, lunches, and any other form of food.**
- *Please remember that the only accepted variations of the navy blue uniform pants come from FlynnO'Hara, and Lands End.*
- Contact Emails: [a.burgin@cvillecatholic.org](mailto:a.burgin@cvillecatholic.org) [a.taleghani@cvillecatholic.org](mailto:a.taleghani@cvillecatholic.org)
- [Link for Parent Satisfaction Survey](#) (Survey Closes on 3/11)
- 3/7- Blue & Gold Day
- **4/14- Passion Play Performance**

## Next Week

- In Language Arts, students will continue, “Because of Winn Dixie” and our writing unit on personal and persuasive essays!
- In Social Studies, students will continue our Ch. 6 project which is creating a newspaper article.
- In Math, we will continue Chapter 9- “Operations with Fractions”. **This test is scheduled for Friday, March 11th.**
- In Science, we will be working on our Planet and Solar System project each day during class. **The final project will be due on Wednesday, March 16th. Our presentations will be 3/16, 3/17 and 3/18.**
- In Religion we will continue Unit 4 Lesson 19- “What helps us to pray?” **This quiz is scheduled for Friday, March 11th.**

## Week in Review

### Language Arts

In Language Arts this week, students continued “Because of Winn Dixie” and learned how to write high quality essays.

### Social Studies

In Social Studies this week, students finished up Ch. 6. We are now going to complete a project in which students write a newspaper article! Information on this project can be found in Social Studies Google Classroom.

### Math

In Math this week we learned how to add and subtract fractions with like and unlike denominators. Additionally, we have been focused on solving word problems with fraction operations.

#### Science

In Science this week we learned all about the life cycle of stars, the sun, constellations, and galaxies. We enjoyed reviewing for our Chapter 10 test, and began planning for our projects.

**We began working on a group in/out of class project (Model of the Solar System and Planet Project) on Friday, March 4th that will be due on Wednesday, March 16th. The project description portion can be found attached below.**

#### Religion

In Religion this week we have been focused on various forms of prayer. We chose a style we liked, and wrote a prayer according to the elements of the specific style in cursive. We had a great and productive Passion Play rehearsal this week! Costume information has been sent out via email. Students also received a handout of this information in class. Please don't hesitate to reach out if there are any questions. Students should have their costumes put together by March 28th. Bags of costume pieces will be sent home next week.

## **4A-Burgin**

### **Class Schedule**

#### **Monday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Art  
10:40-11:30- Music  
11:30-12:10- Social Studies  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:40- Religion (Chapel)  
1:40-2:20- Science  
2:20-3:10- Math

#### **Tuesday**

8:10-9:00- Language Arts  
9:00-9:50- Music  
9:50-10:40- Language Arts  
10:40-11:30- Math  
11:30-12:10- Religion  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:50- Science  
1:50-2:40- Social Studies  
2:40-3:10- Prep

#### **Wednesday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Social Studies  
10:40-11:30- Math  
11:30-12:10- Science

12:10-12:30-Lunch  
12:30-1:00- Recess  
1:00-1:50- PE  
1:50-2:40- Library  
2:40-3:10- Religion

#### **Thursday**

8:10-9:00- Language Arts  
9:00-9:50- Language Arts  
9:50-10:40- Math  
10:40-11:30- Religion  
11:30-12:10- Science  
12:10-12:30- Lunch  
12:30-1:00- Recess  
1:00-1:50- Spanish  
1:50-2:40- Social Studies  
2:40-3:10- Prep

#### **Friday**

8:10-9:00- Mass  
9:00-9:50- Language Arts  
9:50-10:40- PE  
10:40-11:30- Language Arts  
11:30-12:00- Social Studies  
12:00-12:40- Religion  
12:40-1:00- Lunch  
1:00-1:20- Recess  
1:20- 2:00- Math  
2:00-2:40- Science  
2:40-3:10- Prep

**4B-Taleghani**  
**Class Schedule**

**Monday**

**8:10-9:00- Math**  
**9:00-9:50- Science**  
**9:50-10:40- Music**  
**10:40-11:30- Art**  
**11:30-12:10- Religion (Chapel)**  
**12:10-12:30- Lunch**  
**12:30-1:00- Recess**  
**1:00-1:40- Language Arts**  
**1:40-2:20- Language Arts**  
**2:20-3:10- Social Studies**

**Tuesday**

**8:10-9:00- Music**  
**9:00-9:50- Math**  
**9:50-10:40- Religion**  
**10:40-11:30- Language Arts**  
**11:30-12:10- Language Arts**  
**12:10-12:30- Lunch**  
**12:30-1:00- Recess**  
**1:00-1:50- Social Studies**  
**1:50-2:40- Science**  
**2:40-3:10- Prep**

**Wednesday**

**8:10-9:00- Math**  
**9:00-9:50- Science**  
**9:50-10:40- Religion**  
**10:40-11:30- Language Arts**

**11:30-12:10-Language Arts**  
**12:10-12:30-Lunch**  
**12:30-1:00- Recess**  
**1:00-1:50- Library**  
**1:50-2:40- P.E.**  
**2:40-3:10- Social Studies**

**Thursday**

**8:10-9:00- Math**  
**9:00-9:50- Religion**  
**9:50-10:40- Language Arts**  
**10:40-11:30- Language Arts**  
**11:30-12:10- Social Studies**  
**12:10-12:30- Lunch**  
**12:30-1:00- Recess**  
**1:00-1:50- Science**  
**1:50-2:40- Spanish**  
**2:40-3:10- Hr/Prep**

**Friday**

**8:10-9:00- Mass**  
**9:00-9:50- Religion**  
**9:50-10:40- P.E.**  
**10:40-11:30- Math**  
**11:30-12:00- Science**  
**12:00-12:40- Social Studies**  
**12:40-1:00- Lunch**  
**1:00-1:20- Recess**  
**1:20- 2:00- Language Arts**  
**2:00-2:40- Language Arts**  
**2:40-3:10- Hr/Prep**

## **Passion Play 2022**

Narrators: Matthew, Bryant, Michael, Clare, Brianna, Maddie

Jesus: Nate

Pontius Pilot: Nick

Judas: Shaila

Simon Peter: Zeph

John: Sylvie

High Priest: Elizabeth Wolfe

Soldier: Jonas

Criminal 1: Declan

Criminal 2: Bridger

Witnesses 1: Robert

Witness 2: Ethan

Witness 3: John

Someone from Crowd: Elizabeth Whittle

Accuser: Rachel

Mary: Catherine

Woman by the Fire: Abby

Maid: Chance

Angels: Hayes and Caroline

Apostle 1: Paul

Apostle 2: Aileen

Apostle 3: Jake

Apostle 4: Walker

Apostle 5: Ashlyn

Apostle 6: Alex

Apostle 7: Harry

Apostle 8: Rosalyn

Apostle 9: Lucas

## **Model of the Solar System and Planet Project**

**Project Instructions:** The first part of your assignment is to create a model of our solar system that includes the 8 planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. All planets should be correctly labeled and ordered. For this project, you will need (1) bag of assorted Styrofoam balls per group. The smallest Styrofoam balls should be used to represent the rocky planets, or inner planets, and the larger Styrofoam balls should be used to represent the gas giants, or outer planets. Please color each planet accurately. Suggestions for coloring include gluing (or modge-podging) colored paper to them, painting them, dyeing them, or gluing other material (like beans, pasta, sequins, fabric, sand, etc.) to them. The planets can be hung from a hanger, hung inside a box, or mounted to a poster or box lid; the ideas are endless and it's up to you! Be creative and have fun!

**Extra Credit: For extra credit, include and label other celestial bodies like stars, moons, Pluto, the Sun, asteroid belt, and more!**

The second part of your assignment is, your group will be assigned to a particular planet. You are to research your planet to find all of the information contained on the "Information Sheet". Once you have found all your information, your group must present your information to the class using one of the following options of your choice below\*. **Make sure to include all your information from the information sheet in your presentation.** You must work together with your group members in order to complete this project. At the end of this project, your group members will evaluate how much you contributed. Make sure you divide the responsibilities evenly so that everyone has something to do.

### **\*Presentation Options:**

- 1. Poster-** Needs to include a picture of your planet as well as all the information
- 2. Song/Rap-** Needs to be typed on the computer
- 3. Power Point/Google Slides-** Information needs to be on separate slides and needs to include pictures of your planet
- 4. Travel Brochure-** Create a brochure that will encourage travelers to visit your planet. You may include fun things that can be done on your planet